



BRiTE

Keeping Cool by Building Resilience in Teacher Education

Project aim

The BRiTE (Building Resilience in Teacher Education) project aims to create a series of online modules designed to develop pre-service teachers' capacity for professional resilience. Building on the previous ALTC project, 'Keeping Cool' (PP9-1370, 2012), this project has been inspired by the demonstrated desire for resilience resources on that project website (www.keepingcool.edu.au), along with recent changes to accreditation requirements in teacher education and a national focus on teacher quality.

BRiTE modules

The BRiTE modules will provide teacher educators with a curriculum resource that can be imported into learning management systems and is aligned with the new teacher education accreditation requirements and the Australian Professional Standards for Teachers (APST). Each module will include clear learning outcomes, a case or scenario relating to the APST, structured authentic learning activities involving reflection and problem solving, and suggestions for implementation and assessment.

Timeline

This is a two year project beginning in August, 2013.

Dissemination

Dissemination will be ongoing throughout the project and will include:

- A BRiTE community newsletter;
- A series of collaborative and interactive workshops with 4 different stakeholder groups;
- Conference and community presentations;
- Publications and reports;
- Online resources.

Project team

Dr Caroline Mansfield (Murdoch University)
caroline.mansfield@murdoch.edu.au

Dr Susan Beltman (Curtin University)
s.beltman@curtin.edu.au

Dr Tania Broadley (Curtin University)
t.broadley@curtin.edu.au

Dr Noelene Weatherby-Fell (University of Wollongong) noelene@uow.edu.au

Join our BRiTE community

If you would like to join the "BRiTE community" and receive project updates and opportunities for feedback, please email our project manager, Denyse MacNish – d.macnish@murdoch.edu.au

Thanks for your interest in our work.

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